



Executive Summary: Southern Oak Elementary School

School Improvement Plan for 2017-18

Southern Oak Elementary School has 572 students grades Prek to 5th, two administrators, 49 teachers, and 15 staff members. The mission of Southern Oak Elementary School is to Educate and Prepare Each Student for College, Career and Life. Our vision is 100% student success. Southern Oak Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school was 4 percentage points from a “B”
- 2.) Our school earned 347 points which was 28 points from a “B”
- 3.) Our school had an 3% increase in ELA learning gains compared to last year
- 4.) Our school had an 8% increase in learning gains in Math compared to last year
- 5) Our school had 2% learning gains in the lowest 25% in Math compared to last year
- 6) In first grade our school had a 4% gain on the SAT 10 in math compared to last year
- 7) In second grade our school had a 4% gain on the SAT 10 in ELA compared to last year
- 8) In second grade our school had a 9% gain on the SAT 10 in Math compared to last year
- 9) In third grade our school had a 8% gain on the math FSA compared to last year
- 10) In fourth grade our school had a 20% gain on the ELA FSA compared to last year
- 11) In fourth grade our school had a 26% gain on the Math FSA compared to last year

Primary Goals

To accomplish our mission, Southern Oak Elementary School has the following primary goals:

- 1) Increase ELA scores to at least 68% of students reaching proficiency levels
- 2) Increase Mathematics scores to 81% of students reaching proficiency levels
- 3) Increase Science scores to at least 61% of students reaching proficiency levels
- 4) Close the achievement gap in ELA and Math between black and non-black students by 30 percent
- 5) Reduce the number and percent of discipline incidents for all students by 75%
- 6) Increase our number of parent involvement events that are “tied to student learning” by 20%

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Strategic planning implementing the Florida State Standards with fidelity, along with daily walk-throughs by administration observing NCTM’s eight Effective Mathematics Teaching Practices
- Review lesson plans to ensure core-aligned relevant assessments (both pre and post assessments) are in place, cognitively engaged assignments are being planned, rubrics are utilized, and higher order questions are intentionally written
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);

- Assessing multiple data sources in order to triangulate the data (MAP, Performance Matters, Running Records, etc.,) to make decisions in the best interest of each child
- Implementing Jan Richardson's Guided Reading Routine (any small group researched based instruction) daily based on ability level
- Utilize IStation with fidelity, and use the data to drive specific lesson planning for individual students based on reading level
- Strategically plan for differentiated math groups and math centers based on ability levels using multiple data sources
- ST Math infusion with fidelity school-wide and make sure students have easy access to manipulatives
- Utilizing weekly PLC's to plan collaboratively and conduct data analysis of informal assessments, iStation data, ST Math data, MAP data for grades 1-2, and FSA data for grades 3-5
- Ongoing Professional Development with literacy guest speaker from UCONN, math guest presenter from SREB, district ELA, math and science coaches, district research & accountability experts, TDE's for grade level planning, and sending teachers to national content specific conferences
- Provide after school tutoring Monday-Thursday of every week, and enrichment programs for pre-identified students including 6 STEM programs
- Make sure students are goal setting (short and long term goals)and having data chats with their teachers
- Teachers plan relevant real world word problems building student stamina (infusing productive struggle) with immediate feedback
- Incorporate more speaking and listening skills vs. reading and writing skills into their way of work (ie., teacher talk vs. student talk)
- Planning homework assignments that are relevant and purposeful (hold students accountable)

Professional Development

Southern Oak Elementary is providing embedded staff development with a science coach one to two days per month. We utilize data to differentiate and scaffold instruction; use research-based strategies in core instruction and include the use of Jan Richardson's Guided Reading Routine (or other research-based strategies) to guide teachers in differentiating and scaffolding instruction, as well as IStation. We also have professional development available at the district level provided by content specific district coaches and our learning specialist. Our teachers plan with their team using high yield principles and stickiness principles for reading. The grade level teams plan math using CPALMS, Go Math, Talk Moves and professional development research based best practices. Our planning sessions are standards based with a focus on relevant pre and post assessments to drive instruction, rigorous assignments for scholars, and planning for higher order questions grounded in the Florida Standards.

Parent and Community Engagement

Activities involving student work or encouraging parents to spend time with their students are well attended. The Meet and Greet prior to school beginning in August was a success, as well as the chorus concerts, Boo Hoo Breakfast, skating parties, and the Green Festival. We are starting to get more interest in PTA and SAC. PTA sends home a newsletter monthly. Connect Ed messages are sent home weekly to keep parents informed of important dates and events. Our PASS partner is LKQ, and they are working with 3rd graders to motivate the students to increase their reading levels. Incentives will be given to those students who meet their reading goals, and their parents will be invited to a recognition assembly. Parent involvement is an area that is making positive strides at Southern Oak Elementary.

For more information about Southern Oak Elementary's Improvement Plan, please go to our website at www.pcsb.org/southern-es